

# Consensogram

## Purpose

The consensogram can be used before or after the learning cycle to show improvement. The teacher poses a question and asks each student to record his or her thoughts on a chart that everyone can view. Once everyone has placed his or her mark on the Consensogram, the teacher and class can analyze the results and determine next steps. The consensogram can help to: Determine levels of understanding i.e., “How much do you know about...” Allow students an opportunity to express feelings about a certain subject i.e., “How did you feel about the last assessment?” Provide the teacher with “quick information/data” so instruction can be modified/differentiated. Or, help to send the message to students that their ideas, beliefs, and feelings are important and valued.

## Steps – pretty simple!

### 1) Prepare Chart

- Determine the degree of measurement (numerical or value-based).
- Draw a chart with large, empty columns, and place the numerical value or value-based statement at the bottom of each column.
- Display the chart for students to view.

### 2) Gather Data

- State the objective that is being assessed or ask a question. Have each student go to the chart and place a sticker or mark above the number or statement that he/she agrees with or that best matches his/her thinking.

### 3) Analyze Data

- Provide time for students to reflect on the data and/or review as a collective group.
- Use the data to guide a discussion about the meaning of the data and to plan next steps in learning.

*This tool seems so simple but can have amazing results when used regularly in the classroom! It helps teachers make decisions about the use of teaching/learning strategies, and assists students in reflecting on their own learning process.*

